



NORTHWEST FLORIDA STATE COLLEGE

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INSTRUCTOR INFORMATION

- Professor: David L. Weatherford
- Email: weatherd@nwfsc.edu
- Phone: 850-217-9676
- Office Hours: none
- Office Location (Campus/Building/Room): none

INSTRUCTOR COMMUNICATION

Check your Canvas Class Site at a minimum of twice per day.

All course work, including exams and graded assignments will be posted on Canvas.

Messages to all class members will be sent through Canvas and/or Raidernet email.

All students are expected to be actively engaged in online/hybrid_classes, watching / attending online lectures being provided live and recorded through Zoom video via YouTube. Documentaries and other outside source are also available to students to enhance their educational experience.

Exams and other graded work assignments will be posted one week before the due date.

Be sure to review assignments and due dates on the class schedule.

All assignments must be submitted to the instructor via Canvas on the posted due date. Late assignments will be penalized 10 points. Make sure your name is on each assignment and sent through Canvas as a **Word Document**. No PDF or other files.

For assignments not received, this instructor will send a text message or e-mail to remind the student of a missing assignment/grade. **You need to make Professor Weatherford's contact in your phone 850-217-9676.**

Once the instructor receives your graded assignments, an e-mail will be sent confirming your work was received. If you do not receive a response from this instructor, your work was not received. Please double check the forwarding e-mail address and send again. The instructor's college e-mail is **weatherd@nwfsc.edu**.

All assignments will be graded in a timely manner (within 48 hours). Your grade will be posted on Canvas. Do check your grades weekly to make sure they are posted. If a grade is missing

contact Professor Weatherford.

Phone calls will be accepted and encouraged for those needing assistance anytime during the semester: 850-217-9676 cell phone. Use my college e-mail (weatherd@nwfsc.edu) or contact me at okaloosadave51@yahoo.com, or through Canvas, and text messaging (850-217-9676). Your phone number provided to the college will be my text contact number. Please place my cell phone number into your phone so any text sent by me will be identified (please identify yourself when texting back to Professor Weatherford).

COURSE INFORMATION

- Course Subject and Number: AMH 2010
- Course Name and Number: American History One / CRN 30113
- Class Location (Campus/Building/Room): Online
- Class Modality: Online
- Class Days: Online
- Class Times: Online
- Online Classroom with Gradebook:
- Final Exam: Due on June 21, 2026

COURSE DESCRIPTION

In this course, students will examine united states history from before European contact to 1877. Topics will include but are not limited to indigenous peoples, the European background, the colonial period, the American revolution, the articles of confederation, the constitution, issues within the new republic, sectionalism, manifest destiny, slavery, the American civil war, and reconstruction.

Course Goals

Students will develop an appreciation for the history of the United States.

COURSE-LEVEL STUDENT LEARNING OUTCOMES

STUDENTS WILL DESCRIBE THE FACTUAL DETAILS OF THE SUBSTANTIVE HISTORICAL EPISODES UNDER STUDY.

STUDENTS WILL IDENTIFY AND ANALYZE FOUNDATIONAL DEVELOPMENTS THAT SHAPED AMERICAN HISTORY FROM BEFORE EUROPEAN CONTACT TO 1877 USING CRITICAL THINKING SKILLS.

STUDENTS WILL DEMONSTRATE AN UNDERSTANDING OF THE PRIMARY IDEAS, VALUES, AND PERCEPTIONS THAT HAVE SHAPED UNITED STATES HISTORY.

STUDENTS WILL DEMONSTRATE COMPETENCY IN CIVIC LITERACY.

COURSE PREREQUISITES

Prerequisite(s): a passing score on the standardized placement test measuring communications/verbal/reading achievement, successful completion of any required developmental English and Reading coursework with a grade of “C” or better, or exemption from placement testing.

COURSE MATERIALS

<https://openstax.org/books/us-history/pages/1-introduction>

OpenStax American History Textbook.

STATE REQUIREMENTS

IN THIS COURSE, STUDENTS WILL EXAMINE UNITED STATES HISTORY FROM BEFORE EUROPEAN CONTACT TO 1877. TOPICS WILL INCLUDE BUT ARE NOT LIMITED TO INDIGENOUS PEOPLES, THE EUROPEAN BACKGROUND, THE COLONIAL PERIOD, THE AMERICAN REVOLUTION, THE ARTICLES OF CONFEDERATION, THE CONSTITUTION, ISSUES WITHIN THE NEW REPUBLIC, SECTIONALISM, MANIFEST DESTINY, SLAVERY, THE AMERICAN CIVIL WAR, AND RECONSTRUCTION.

WRITING-FOCUSED COURSES

This course is a Writing-Focused course (formerly “Gordon Rule), the following guidelines apply:
Writing-Focused-Requirement: A 1 THOUSAND WORD ESSAY ON ASSIGNMENT THREE. GRADE IS BASED ON CONTENTS AND MEETING THE WORD COUNT.

CLASS SCHEDULE

May 13 - 17

Lecture One: When Worlds Collide

Lecture Two: The Age of Discovery

Student learning Objectives:

- Recognize the characteristics of Native American cultures pre-colonization.
- Describe the influence of European culture within North America following colonization.

Assignment One is Due through Canvas on Sunday – May 17

May 18 - 24

Lecture Three: The Culture of Colonial America

Lecture Four: Age of Revolution

Student learning Objectives:

- To explore the new world created by Native Americans, Europeans, and African influences.
- Assess the influence of political thought upon the Declaration of Independence.

- Identify the leading events that caused the American Revolution, the outcome of the Revolution, and consequences of the Revolution as seen through the Age of Revolutions.

Assignment Two is Due through Canvas on Sunday – May 24

May 25 - 31

Lecture Five: The Foundation Years

Lecture Six: Jeffersonian Years

Student learning Objectives:

- Describe the period of the Early Republic as new governments were created and modified to address lingering issues in the post-war period.
- Review the vision George Washington had for the future of the nation as he departed from the presidency.
- To examine Jefferson's democracy.
- To determine the cause and effects of the Native American uprisings and the War of 1812.

Assignment Three is Due through Canvas on Sunday – May 31

June 01 - 07

Lecture Seven: The Era of Good Feelings

Lecture Eight: Jacksonian Era

Student learning Objectives:

- To explain how American patriotism redefined the Union.
- Review the western movement into former Native American territory.
- To emphasize Jacksonian democracy and its influence in dividing the nation.

Assignment Four is Due through Canvas on Sunday – June 07

June 08 - 14

Lecture Nine: Antebellum America

Lecture Ten: Road to Disunion

Student learning Objectives:

- Evaluate the changes to American politics, law, religion, and culture during the antebellum period.
- To uncover the root causes of the war with Mexico.
- Evaluate the division between the north and south in the social, legal, and political debates of the 1850s.

Assignment Five is Due through Canvas on Sunday – June 14

June 15 - 21

Lecture Eleven: The Civil War
 Lecture Twelve: Reconstruction

Student learning Objectives:

- Compare the debates among past and present historians regarding the causes for the American Civil War.
- Recognize the different strategies of the Union and Confederacy to understand the outcome of the American Civil War.
- Evaluate the various plans for Reconstruction, the success and failures of Reconstruction policies, and the legal and social changes following the American Civil War.

Assignment Six is Due through Canvas on Sunday – June 21

Late assignments will be penalized by 10 points
- 5 POINTS FOR NO NAME ON ASSIGNMENTS

ASSIGNMENTS, GRADING SCHEME AND PROCEDURES

Assignment Category	Points/Percentage of Grade	Due Date
Assignment One Lecture One: When Worlds Collide Lecture Two: The Age of Discovery	Each assignment is 16.67% of your grade. 100 points possible for each assignment.	*Assignment One is Due through Canvas on Sunday – May 17.
Assignment Two Lecture Three: The Culture of Colonial America Lecture Four: Age of Revolution		*Assignment Two is Due through Canvas on Sunday – May 24
Assignment Three Lecture Five: The Foundation Years Lecture Six: Jeffersonian Years		*Assignment Three is Due through Canvas on Sunday – May 31.
Assignment Four		

<p>Lecture Seven: The Era of Good Feelings Lecture Eight: Jacksonian Era</p> <p>Assignment Five Lecture Nine: Antebellum America Lecture Ten: Road to Disunion</p> <p>Assignment Six Lecture Eleven: The Civil War Lecture Twelve: Reconstruction</p> <p>The Exams will consist of multiple choice, true/false, listing, matching, and essay questions.</p>		<p>*Assignment Four is Due through Canvas on Sunday – June 07.</p> <p>*Assignment Five is Due through Canvas on Sunday – June 14.</p> <p>*Assignment Six is Due through Canvas on Sunday – June 21.</p>
Total of 6 Assignments/Test	100 possible points	

Grading Scheme

Grade	Range
A	90 – 100 %
B	80 – 89 %
C	70 – 79 %
D	60 – 69 %
F	59 and less %

STUDENT EXPECTATIONS AND RESOURCES

NWFSC aims for excellence in education and scholarly pursuits. Campus policies and procedures support this goal by protecting the health, safety, welfare, and property of the College and its students. To view all campus policies, please see the [college catalog](#). Several essential policies are provided below with the corresponding link to the full policy for your review.

NWFSC POLICY	DESCRIPTION
<p><u>Academic Integrity</u></p>	<p>Students are expected to behave responsibly as members of the College community and be honest and forthright in their academic endeavors. This includes the use of generative AI tools. Using genAI in any form to substantially complete an assessment is prohibited, except where explicitly allowed by the instructor.</p> <p>Any time the instructor suspects there is a violation of Academic Integrity or there is a reported Academic Integrity Incident, the instructor is required to investigate it as outlined in the Academic Integrity section of the handbook (linked to the left). The instructor will provide information to the student about the procedure, the complaint, the findings, and any consequence imposed.</p> <p>Students are also expected to behave professionally and refrain from disrupting other students' learning environments.</p>
<p><u>Accommodations</u></p>	<p>The Accommodation Resource Center at Northwest Florida State College is committed to providing equal access and opportunities for educational success to all students with disabilities as guided by the American Disabilities Act and other disability-related laws.</p>
<p><u>Attendance</u></p>	<p>Regular attendance and participation in the course is expected. All students should adhere to the College calendar. For dual enrolled students, high school holidays may not be College holidays.</p>
<p><u>Tutoring Services</u></p>	<p>Tutoring services are available in person and online.</p>
<p><u>Counseling Services</u></p>	<p>All actively enrolled students can receive an initial assessment and up to five therapeutic sessions with a Behavioral Health provider at no cost to the student.</p>
<p><u>Student Code of Conduct</u></p>	<p>Students are expected to adhere to the rules, regulations, and policies outlined in the Student Code of Conduct.</p>
<p><u>Student Complaints</u></p>	<p>NWFSC desires to resolve student grievances, complaints, and concerns expeditiously, fairly, and in an amicable manner. A student who desires to resolve a grievance may initiate the resolution process using the information in the link provided to the left.</p>

<u>Student Rights and Responsibilities</u>	All students should review the Student Rights and Responsibilities section of the Student Handbook to understand their role as a student.
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CLASSROOM CONDUCT

Electronic devices must not distract from learning. Courtesy to the professor and other students requires that phones be on vibrate or silent mode during class. No student should initiate conversations, including texts, during class activities. Use of electronic communication devices during examinations or other graded activities may constitute grounds for disciplinary action; such devices must be completely out of sight during exams or other assessments. Where emergency or employment situations require access to electronic communication services, arrangements may be made in advance with the instructor.

INCOMPLETE GRADES

At the discretion of the instructor, an incomplete grade (“I”) may be awarded when the student is unable to finish the required work because of unforeseen extenuating circumstances such as illness or TDY assignment. To receive an “I” grade, the student must have successfully completed a significant portion of the required coursework (70%) and be able to finish the remaining work without attending class. An “I” grade will automatically convert to a grade of “F” if the student does not complete the remainder of the coursework by the established deadline.

OTHER IMPORTANT INFORMATION

TECHNICAL SKILLS AND SPECIALIZED TECHNOLOGY FOR ONLINE COURSES

This course is entirely online. Students must provide their device(s) to access and complete this class online. In addition to baseline word processing skills and sending/receiving emails with attachments, students will be expected to search the Internet and upload/download files. If you encounter technology challenges using course resources in the Learning Management System, email the Center for Innovative Teaching and Learning at online@nwfsc.edu or call 850-729-6464.

EMERGENCY COLLEGE CLOSURE

This course's schedule, requirements, and procedures are subject to change in the event of unusual or extraordinary circumstances. If the College closes for inclement weather or another emergency, any exams, presentations, or assignments previously scheduled during the closure period will automatically be rescheduled for the first regular class meeting held once the college reopens. If changes to graded activities are required, students will not be penalized due to the adjustments but will be responsible for meeting revised deadlines and course requirements.

ACADEMIC CONTINUITY PLAN

NWFSC is dedicated to protecting the health and well-being of its students, staff, and faculty. The College is dedicated to working with faculty and students to ensure timely course and program completion during emergencies. In the event of a College closure, the format of this course may be modified to enable completion of the course through other means, including but not limited to online course delivery through online classrooms. Check your RaiderNet College email and LMS classroom online for any updates.

WELCOME TO CLASS

This is Professor David Weatherford, and I want to take this opportunity to welcome you to my American History One Class. This class will be divided into twelve lectures: 1) When Worlds Collide; 2) The Age of Discovery; 3) The Culture of Colonial America; 4) Age of Revolution; 5) The Foundation Years; 6) Jeffersonian America; 7) The Era of Good Feelings; 8) Jacksonian America; 9) Antebellum America; 10) The Road to Disunion; 11) The Civil War; 12) Reconstruction.

Each lecture group will have its own 100-point assignment. All these graded assignments will be completed at home and posted on Canvas as a **WORD DOCUMENT**. **No PDF or other files.**

I want you all to spend some time going over the material posted on Canvas that will successfully lead you through this class. Here you will find the class syllabus, the class calendar, the term sheet for taking excellent notes, the class lecture notes, the media selection of fun documentaries to watch, and the recorded YouTube lectures as we proceed through class.

I aim to make this class a positive learning experience for everyone. If you have any problems or need help with any of the assignments, I am only a text, phone call (850-217-9676) or e-mail away.

Thank you for choosing NWFSC for your education—and welcome to class!